## Blogging to enable participative learning and change

Martin Jurkovic **Business Development** 

Specialist BCPSLS







BC Patient Safety & Learning System serves all six health authorities across the province of British Columbia, Canada (population 4.86 million)



Over 100,000 potential reporters and 10,000 log-in users



Central Office in Vancouver, British Columbia



Over one million incident reports in database



Is reporting **volume** the only measure of success?

How can we show the **value** of our data?

How can we emphasize the **learning** within our safety & learning system?

> LET'S **BLOG!**

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## WHY BLOG?

Demonstrate the value of incident reporting to stakeholders by celebrating successful initiatives that address safety





**Recognize staff** for their commitment to quality, patient safety, and measurement for improvement.

Harness the power of storytelling to support change.



**Share news and updates** in an interactive way that encourages connections and engagement.



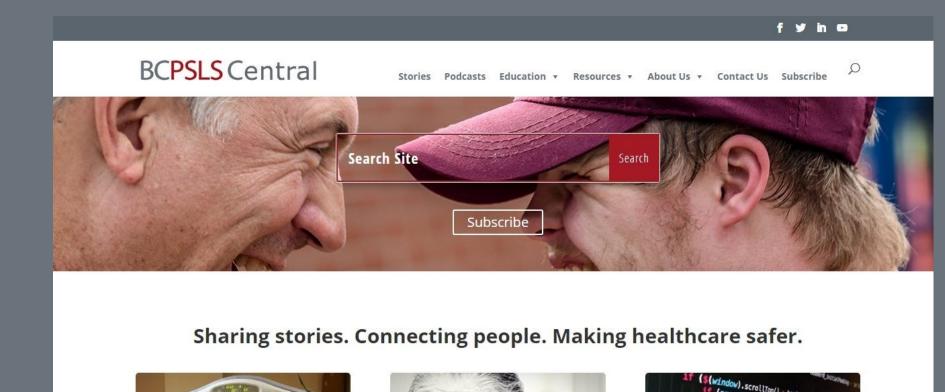


Facilitate social and participative learning necessary to transform incident report data into action.





Bring people together to share ideas and initiatives.





New Medical Imaging form boosts safety event reporting

Pop quiz: What happened a year ago on September 6? If you guessed Hurricane Irma landing in live concert in Amsterdam, you



**BCPSLS** re:act awarded **Leading Practice for** supporting vulnerable adults

It's been a year since the improved and expanded BCPSLS re:act tool was made available for



HIM: the best kept secret in

This spring, BCPSLS Central Office had the pleasure of hosting two **Health Information Management** (HIM) students from Douglas College for their five-week senior



BCPSLS Central blog visitors from 154 countries



2008 **BCPSLS** incident system

launched

2013 Blog launched

13,000

first year

2014 Hermes Creative Award for design

2018

148,000

(9)

130

Stakeholder survey 2017



of those who read a blog story in the 100% past 12 months found the information helpful and/or interesting (62%) or somewhat helpful and/or interesting



interesting (17%)







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